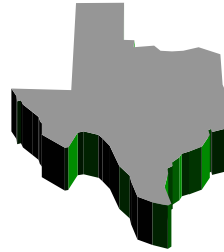


CASP News



Inside this Issue:

CRLA/CASP 2006	1-4
QEP	5-7
Political News	7
Prof Development	8,9
TxCRLA News	10,11
National News	12
National Boards	13
TADE News	14
CASP Officers	15

TxCRLA
Texas College Reading
and Learning Association

TADE
Texas Association for
Developmental Education

Reasons to attend the historic joint CRLA/CASP Conference October 2006

By Karon Mathews

- 1) 25th Birthday party for CASP scheduled for Wednesday evening, October 18
- 2) Pre-conference institutes all day Wednesday (the 18th)
- 3) CASP Town Hall meeting with the THECB commissioner, Dr. Raymond Paredes, speaking about his vision for developmental education in Texas
- 4) Thursday morning general session and keynote address by Texan, Dr. Sallie Sheppard (see page 4)
- 5) Concurrent sessions begin Thursday morning---(support the many Texans who are presenting)
- 6) Lots of exhibitors
- 7) Special Interest Groups (SIG) Meetings Friday
- 8) CRLA awards banquet Friday night (ticketed event)
- 9) On-to-2007 CASP and CRLA brunch Saturday morning with TAMU professor Dr. Ben Welch speaking (see page 4)
- 10) Induction of TxCRLA, TADE and CRLA officers at the Saturday brunch
- 11) Beautiful, newly renovated and decorated hotel
- 12) Who wouldn't want an excuse to visit AUSTIN??!!

The Hyatt is situated downtown on the shores of Town Lake and surrounded by the Hill Country, ideally located among Austin hotels and the South Congress and Sixth Street entertainment districts. The hotel is located on the Town Lake Hike and Bike Trail, is 12 blocks from the state Capitol Complex, and seven miles from Austin-Bergstrom International Airport. Rooms have all of the standard amenities, including hairdryer, iron and ironing board, and high-speed internet (for an extra fee). The health club has lake views with an outdoor pool and whirlpool. Complimentary mountain bikes are available to tour the Town Lake Hike and Bike Trail. Riverboat tours, paddle boats, and canoes are available next-door.



Theme: *Uniting to Share Expertise, Research, and Strategies*

Conference Dates: October 18 - 21, 2006

Site Chairs: Alan Constant & Mary Ann DeArmond Greenlees

Program Chairs: Sharon Taylor, Betty Black, & Karon Mathews

Hotel: Hyatt Townlake, Austin, TX Please call the Hyatt (1-800-233-1234 or 512-477-1234) to make a room reservation **by Sept. 23, 2006** to receive the CRLA rate of \$135/night.

Uniting to Share Expertise, Research, and Strategies

As President of CRLA, I am extending my personal invitation for you to attend a conference given by three professional organizations for a historic event. Our conference chairs have been working diligently to prepare an enriching professional experience with a little fun thrown in for good measure! Please join us in Austin to be a part of Learning Assistance history-- the collaborative efforts of three fine groups that will help you grow professionally, see old friends and make new friends and enjoy "Texas Size" Hospitality.

Please go to www.crla.net for conference highlights and registration information. As they say in Texas: Y'all come on down!

Valerie Smith Stephens,
CRLA President

The Best from the 2005 CASP conference are included in the program line-up when CASP joins CRLA for the three-in-one conference this October in Austin. If you missed either of these presentations when CASP last convened in College Station, you'll want to plan to attend both this fall.

Best 2005 Institute: Emotional Intelligence: The Key to College Success and Beyond

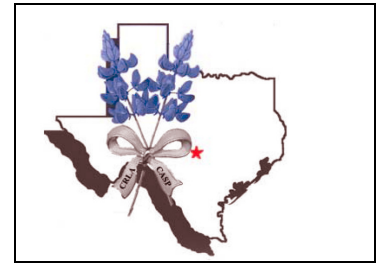
Presenters: Dr. Gary Low, Texas A&M University-Kingsville and Dr. Robert Vela and Dr. Santos Martinez, Coastal Bend College

This workshop explores how the development of emotional intelligence skills impacts college student success. The presenters demonstrate that emotional intelligence may be the most important factor influencing students' achievement, career success, leadership, and satisfaction in community colleges and universities.

Best 2005 Concurrent Session: Juggling the Intangible: Creating Balance in the Classroom

Presenter: Shayla M. Myles

The presenter addresses three areas in which students' preconceived notions can mute effective instruction and hinder critical thinking. Additionally, Shayla demonstrates techniques for creating and maintaining an environment of critical thinkers.



**College
Academic
Support
Programs**

**Conference jointly sponsored by
The Higher Education Coordinating Board
Texas College Reading and Learning Association
Texas Association of Developmental Education**



**COLLEGE READING AND
LEARNING ASSOCIATION**

Conferences/Institutes**Austin 2006**

“**GTT**”* is the message that will be left by many professionals from around the states as they prepare to attend the combined state and national CRLA and CASP conference in Austin, Texas this year.

“Yippee—back to Austin!” will be the cheer heard around Texas. This first time ever combined state and national conference will be held in the beautiful, newly decorated Grand Hyatt Hotel on Town Lake in downtown Austin.

In celebration of the CASP (TxCRLA and TADE) 25th anniversary and the 39th anniversary for CRLA, the two organizations have joined hearts and minds as they have worked for two years to make this first time event come true.

We will have the popular pre-conference institutes all day on October 18th. With 10 institutes in the morning and ten in the afternoon you will have a wide variety of topics from which to choose. Remember, business before pleasure, so before you attend the All Conference Welcome and 25th ***Birthday Celebration for CASP*** on Wednesday evening, be sure to attend the CASP Town Hall meeting with THECB Commissioner, Dr. Raymond Paredes, who will speak about his vision for Developmental Education in Texas. Wednesday will be a busy day!

Thursday morning begins with a keynote address by Texan Dr. Sallie Sheppard. She has a career in higher education that spans more than 35 years and will be speaking to reference the theme of the conference—Uniting to Share Expertise, Research and Strategies. The always interesting and valuable concurrent sessions begin Thursday morning also. Let’s support the many Texans who are presenting! Don’t miss the TxCRLA state meeting in the afternoon.

On Friday the CRLA SIG meetings will take place right after lunch. You won’t want to miss the CRLA and CASP Awards Banquet on Friday evening. This is a ticketed event.

At the Saturday On To 2007 for CASP and CRLA Brunch, TAMU Professor Dr. Ben Welch will be speaking. He spoke at last year’s CASP breakfast and we were all highly motivated by his words and lively presentation. Also at the Saturday brunch is the induction of TxCRLA, TADE, and CRLA officers.

We are thrilled with the result of this first time collaboration among the state organizations, TxCRLA and TADE, and the international organization CRLA. This provides great opportunities for you to use your professional development money wisely and attend a state and international conference at the same time. Hope to see you there!

Dr. Sharon Pate, TxCRLA President

***GTT**= Gone to Texas!

KEYNOTE SPEAKER: SALLIE SHEPPARD

Dr. Sallie Sheppard has had a career in higher education spanning more than 35 years. She is professor Emeritus of Computer Science at Texas A&M University, where she served as Associate Provost for Undergraduate Programs and Academic Services for 11 years. She was TAMU Interim Provost in 1995. She recently concluded her career as Vice Chancellor for Academic Affairs at the American University of Sharjah, United Arab Emirates. Founded in 1997, the University is fully accredited with the US Middle States Commission on Higher Education and has more than 4000 students representing 60 different nationalities. Dr. Sheppard was co-chair of a higher education review team to China in 1996 and served as an exchange administrator at the University of Technology-Sydney, Australia in 1997. She also held academic posts at the State University of New York at Potsdam and the University of Pittsburgh. Dr. Sheppard received the Texas A&M Former Students' Outstanding Award for Teaching in 1985 and for Administration in 1995. She is now retired and lives in Austin, Texas.

SATURDAY SPEAKER: BEN WELCH

Dr. Welch assumed the Directorship of the Center for Executive Development for Mays Business School at Texas A&M University in January of 2000. The Center is a top quality designer and provider of creative and innovative executive education and management programs. Dr. Welch received his B. S. from the University of Dayton, his M. S. from Houston Baptist University, and his Ph.D. from Texas A&M University.

Ben joined the Texas A&M University Center for Teaching Excellence in 1988 and served as their Associate Director before assuming his faculty appointment with the Department of Management, which he has held since 1990. He served as the Undergraduate Administrative Coordinator for the Department of Management from 1990-1994. In 1994, he assumed the Directorship of the Mays College of Business Honors & Fellows Programs, which are the top two premier undergraduate programs within the College. He served in this capacity until 1998 when he joined the Division of Student Affairs as the Director of Student Activities for Texas A&M University. In this role he provided leadership to a progressive department that was responsible for over 750 recognized student organizations, the Student Organization Finance Center,

Vocal Music, and Student Government.

Ben's research interests have focused on the effects of methods of instructional strategies. He developed the Teaching Assistant Training & Development Program for Mays Business School. This program is now required training for all doctoral students within the college. He has consistently been asked to make presentations each semester to the Teaching Assistant Training & Evaluation Program (TATEP) sponsored by the Center for Teaching Excellence. Ben has presented, on multiple occasions, to the New Faculty Orientation sponsored by the Dean of Faculties. He has also presented a paper on Preparing the Professorate of Tomorrow as Innovative Teachers for Today at conferences within the United States, Canada, Mexico, and Brazil. Ben has served on over 150 graduate committees since joining the graduate faculty.

Dr. Welch has been the recipient of numerous college and university-wide awards including the Association of Former Students College-level award for Teaching and the University-level award for Student Relations. Other accomplishments have included the John J. Koldus III Faculty/Staff Achievement Award, the Ed Guthrie Advisor-of-the-year Award, and A&M Mentor-of-the-Year Award. He was a recent nominee for the first Presidential Professorship of Teaching Excellence award to be given at Texas A&M University.

CRLA/CASP 2006 AUSTIN, TEXAS



Uniting to Share Expertise, Research, and Strategies

Feature Article

An Introduction to Action Research For the Purposes of Quality Enhancement Planning

By Sharon Pate, Ph.D.



“Action Research is a systematic form of inquiry that is collective, collaborative, self-reflective, critical, and undertaken by the participants of the inquiry.” (McCutcheon, G. & Jung, B. (1990). Alternative perspectives on action research. *Theory into Practice* 29 (3): 144-151). For the purposes of Quality Enhancement Planning, Action Research (AR) involves critical reflection regarding local questions, problems or challenges. Action implies that the practitioners will be acting as the collectors of data, the analysts, and the interpreters of results. AR is a process designed to empower all participants in the educational process (students, instructors and other parties) with the means to improve practices, outcomes and experiences and to improve, directly or indirectly, student learning.

Action Research is known by many other names, including participatory research and collaborative inquiry. AR is *learning by doing*: a group of people identify a problem, do something to resolve it, review and reflect, and keep the cycle of assessment to improve learning going.

The Essential Steps

1. At the beginning, an “exploratory stance is adopted”; a deeper understanding of a problem or question is gained through observation, data or dialogue.
2. The next step involves defining the variables, specifying the question and targeting an outcome. With these pieces in place, an action plan can be developed.

3. As the plan/intervention is being implemented, observations and data are collected in various forms, and all participants are included by communicating about the purpose of the intervention and the targeted outcome.
4. After a designated period of time (stated in the action plan), results are collected and interpreted. Based on these interpretations, participants engage in reflection and feedback, and an evidence based decision (EBD) is made. The EBD can inform current practices and/or lead to further questions that need to be addressed. In this way the cycle of Action Research is continued.

Five Phases of Action Research - Adapted from: St. Louis Action Research Evaluation Committee*

Phase I - Problem Identification:

- Why do you want to do it? Is it an important and practical problem, something worth your time and effort, something that could be beneficial to you, your students or others?
- Is the problem stated clearly and in the form of a question? Is it broad enough to allow for a range of insights and findings? Is it narrow enough to be manageable within your timeframe and your daily work?

Phase II - Plan of Action

- Will you develop and implement a new strategy or approach to address your question? If so, what will it be?

- Will you focus your study on existing practices? If so, which particular ones?
- What is an appropriate timeline for what you are trying to accomplish?
- Do you have stated, targeted outcomes?

Phase III - Data Collection

- What types of data should you try to collect in order to answer your question?
- How will you ensure that you have multiple perspectives?
- What resources exist and what information from others might be useful in helping you to frame your question, decide on types of data to collect, or to help you interpret your findings?

Phase IV - Analysis of Data

- What can you learn from the data? What patterns, insights, and new understandings can you find?
- What meaning do these patterns, insights, and new understandings have for your practice, or for your students?

Phase V - Plan for Future Action

- What will you do differently in your classroom or program as a result of this study?
- What might you recommend to others?
- How will you write about what you have learned so that the findings will be useful to you and to others?

Gathering Data

Action Research is more of a holistic approach to problem-solving, rather than a single method for collecting and analyzing data. Listed below are several techniques for gathering data commonly used in AR:

1. **Interviews** with constituencies
2. **Checklists** of skills, behaviors, abilities, timing, procedures, interactions, resources
3. **Portfolios** of a range of work from students of different abilities around a particular

- topic; a representation of a total experience; a collection of documents for analysis
4. **Individual files** of students' work (e.g., tapes, samples of work, art work, memos, photos of models/projects, reports), of students' opinions; of student attitudes, of students' experiences
 5. **Diaries/journals** written by faculty, students, staff, or class groups
 6. **Anecdotal notes** - informal notes written by a teacher
 7. **Logs or minutes** of meetings, sessions, material used
 8. **Student-teacher discussion/interaction** - records of comments and thoughts generated by students
 9. **Questionnaires** of attitudes, opinions, preferences, information
 10. **Audiotapes** of meetings, focus groups, discussions in class or about data gathered, games, group work, interviews, whole class groups, monologues, readings, lectures, demonstrations
 11. **Videotapes** of classrooms, lessons, groups, demonstrations
 12. **Time-on-task analysis** of students, instructors, procedures
 13. **Case study** - a comprehensive picture/study of a student or a group of students

What Action Research Is Not

The following is adapted from "An Overview of the Methodological Approach of Action Research" by Rory O'Brien (1998), Faculty of Information Studies, University of Toronto.

1. It is **not** the usual things instructors do when they think about their teaching. Action Research is systematic and involves collecting evidence on which to base rigorous reflection.
2. It is **not** just problem-solving. Action Research involves problem-posing, not just problem-solving. It does **not** start from a view of problems as pathologies. It is motivated by a quest to improve and understand the environments of the post secondary institution and the complicated learning tasks that students face by changing

it and then learning how to improve it from the impacts of those changes.

3. It is **not** research on other people. Action Research is research by particular people on their own work to help them improve what they do, including how they work with and for others. Action Research does **not** treat people as objects. It treats people as autonomous, responsible agents who participate actively in making their own histories by knowing what they are doing.
4. It is **not** the scientific method applied to teaching. Action Research is **not** just about hypothesis-testing or about using data to come to conclusions. It is concerned with changing situations, not just interpreting them. It takes the researcher into view. Action Research is a systematically-evolving process of changing both the researcher and the situations in which he or she works.

References:

MacIsaac, Dan (1996). "[An Introduction to Action Research](http://www.physics.nau.edu/~danmac)" (<http://www.physics.nau.edu/~danmac>)

O'Brien, Rory (1998). "An Overview of the Methodological Approach of Action Research", obrienr@fis.utoronto.ca

Gabel, Dorothy (1995) Presidential Address, National association for Research in Science Teaching, San Francisco,

* This source was retrieved from www.emtech.net/actionresearch.htm.

See also

Dick, B. (2002 action research: action and research (online) <http://www.scu.edu.au/schools/gcm/ar/arp/aandr.htm>

Dick, B. and Swepson, P. (1997). Action research FAQ (online) <http://scu.edu.au/schools/gcm/ar/arp/arfaq>

Legislative Update-

HB 1 and DEVELOPMENTAL EDUCATION

During the 3rd Special Session of the Texas Legislature, House Bill 1 passed. The bill focused primarily on funding public education; however, in Article 5. HIGH SCHOOL SUCCESS AND COLLEGE READINESS there is legislation that affects developmental education. The bill directs the commissioner of education and the commissioner of higher education to setup vertical teams composed of public school educators and higher education educators to address high school success and college readiness.

Specifically, the following tasks were listed:

- recommend readiness standards for success in entry-level college courses,
- evaluate the effectiveness of the high school curriculum in preparing students to meet the standards,
- recommend how the high school curriculum can align with readiness standards,
- develop instructional strategies to prepare students for college-level coursework,
- establish minimum standards for curricula and materials designed for students who need assistance to successfully perform college-level course work.

Article 5 also directs the P-16 Councils to develop an action plan designed to increase student success and decrease the number of students needing developmental work. The action plan would then be implemented through a number of programs designed to enhance student success. One program mentioned in the legislation is the college "bridge" program.

This Article has far reaching implications for developmental education programs and this short summary does not address all of the important components. To read the exact language in the bill go to <http://www.capitol.state.tx.us/> and enter HB1.

Political Liaisons Mary Leonard & Sibyl Noack

Professional Development**Options for Graduate Study at Texas State University**

The Developmental and Adult Program (DAE) at Texas State University in San Marcos, Texas offers several options for study in which CASP members may be interested. Our primary program is the 39-hour M.A. degree in Developmental and Adult Education. New this fall is the opportunity to complete a sequence of courses geared toward three professional tracks: Developmental Education and Learning Assistance, Adult Literacy/ESL, and Continuing and Community Education. For instance, courses in the Developmental Education and Learning Assistance track include: The Underprepared Learner in Postsecondary and Adult Education, The Administration of Developmental and Adult Education, and Teaching Learning Strategies and Critical Thinking, among others. A 15-credit minor in Developmental and Adult Education is also available. Finally, for those who may already hold a master's in another field but want to earn graduate credit while gaining professional expertise aligned with their current roles in developmental and adult education practice, the program offers a 15-credit Certificate of Advanced Study. Each of these options includes an internship. Courses are offered in a variety of formats, including face-to-face courses, "hybrid" courses (combining weekend meetings and online participation) and online courses.

For more information about these program options as well as admissions procedures and deadlines, please contact Jovita Ross-Gordon, Graduate Advisor for Developmental and Adult Education Graduate Programs at 512-245-8084 or jross-gordon@txstate.edu. You can also learn more about the program and its faculty by visiting the program's web site at <http://www.eaps.us/>. Admissions procedures and information about financial aid options are accessible from the Graduate College web site at <http://www.gradcollege.txstate.edu/>, where you can also find the Graduate Catalog that includes course descriptions for all our courses.

We look forward to hearing from you!

Jovita M. Ross-Gordon

Announcement of the "Authors' Corner"

Part of the mission of TADE and TxCRLA is to promote both the professionalism and the professional development of our members. To that end, we would like to acknowledge and share your publications in the field of developmental education. Please email a complete citation of your recent work in our field along with your title and institution to Dr. Rosemary M. Karr, CASP Newsletter Editor, rkarr@cccdd.edu.

Will you write the next feature article or success article?

The CASP Newsletter is looking for a feature or a success article for its next issue (Spring 2007). A position paper, book review, program description, or empirical report are all welcome contributions. We have 1000+ readers who want to hear about what you do. Please submit your idea, or a brief overview of your planned submission to rkarr@cccdd.edu. Final articles should be 1000 to 1500 words in Times New Roman, 10 point font.

Professional Development *Continued*

Consider This

By Dr. Sharon Pate and Dr. Santiago Silva
Presidents, TXCRLA and TADE

Developmental Educators in the state of Texas have some wonderful opportunities to attend several great conferences to enhance their already incredible skills being used to assist our developmental education students. Many individuals spend countless hours in planning these conferences so we all can have an avenue to share and learn best practices being utilized in our state and in our nation to help our students succeed in the classroom. Let us show our support by not only attending but participating in these conferences.

CRLA/CASP Conference---“Uniting to Share Expertise, Research, and Strategies”---October 18-21, 2006----Austin, Texas

CRLA 07 Conference ----Cleveland, Ohio, October 23-25, 2007.

CASP 07 Conference----Conference theme and dates to be announced----The Woodlands, Texas

CASP 08 Conference----Conference theme and dates to be announced----Corpus Christi, Texas

NADE 07 Annual Conference---“Developmental Education: Piecing it Together”---March 21-24, 2007----Nashville, Tennessee

NCLCA Annual Conference---October 4-7, 2006----Harrisburg, Pennsylvania

In addition to dialoguing with our peers and increasing our repertoire of strategies to help students succeed, attending these conferences helps us keep in touch with the state of our profession. Our work ethic is admirable, for we put forth tremendous efforts every day for our students. As professionals in a specialized field, we also have a commitment to keep updated regarding the political and systemic changes taking place in developmental education and learning support every year. We are good at educating each other; we need to educate to those outside of our field so that the very best and most informed decisions can be made concerning policies and procedures, especially in the state of Texas.

Consider this when you are attending one or more of these excellent and highly respected conferences in the near future.

TxCRLA News

Dear TxCRLA Members-

Ann B. Faulkner Professional Development Award

The Texas chapter of the College Reading and Learning association (TxCRLA) established the Ann B. Faulkner Professional Development Award in 1994. TxCRLA members may apply for up to \$500, which is available annually, to further professional development and research activities related to learning assistance or developmental education. Appropriate uses of the award include graduate study, attendance at professional meetings, and research.

Current TxCRLA officers are ineligible for this award. To apply, applicants should provide the following information: name, address, phone numbers, academic affiliation, and length of TxCRLA membership. In addition, applicants should include a proposal for professional development or research, including the specific need for financial support, and a budget of projected expenses. The specific amount requested and other anticipated sources of funding should be indicated. A letter of support from the applicant's immediate supervisor and a major professor should be included. APPLICATION DEADLINE IS AUGUST 25, 2006.

Send applications to the TxCRLA President, Dr. Sharon Pate at Central Texas College, P.O. Box 1800, Killeen, Texas 76540.

TxCRLA TREASURER'S REPORT

February 1, 2006 to June 30, 2006

Beginning Balance	\$ 4,590.14
CASP 04 Profits	9004.12
Deposit – membership	1290.00
CASP trophy reimbursement	102.88
TADE reimbursement	232.21

Total Income: \$15219.35

Expenses:

CASP seed money	\$ 2000.00
CASP planning – Feb. expenses	1430.84
Andy Chauhan – web svcs.	71.55
Car rental – K. Mathews	120.00
Reimburse/return memberships	40.00
Bank Service Charges & fees	<u>72.00</u>

Total Expenses: \$ 3734.39

Balance to Date: \$11484.96

**Respectfully submitted by:
Sharon Haigler, Treasurer**



TxCRLA News, *Continued*

TxCRLA Membership Report

Region CB Number	Region Name	Number of Institutions	Number of TxCRLA Members	
			2005 August	2006 July
1	High Plains	9	2	3
2	Northwest Texas	10	1	1
3	Metroplex	36	12	14
4	Upper East Texas	18	0	0
5	Southeast Texas	6	6	13
6	Gulf Coast	29	21	29
7	Central Texas	17	21	38
8	South Texas	27	41	20
9	West Texas	6	2	0
10	Upper Rio Grande	3	6	12
Out of State	2006 - Wyoming		1	1
Total		161	113	131

Join or Renew TxCRLA membership: Application forms are available online at www.txcrcla.org. TxCRLA membership costs \$10.00 a year.

Check TxCRLA Membership Status: Contact **Kathy Stein**, Membership Chair, University of Texas at El Paso.

Help Your Professional Organizations: Encourage other professionals on your campus who work in the areas of reading, writing, math, learning assistance, developmental education, and tutorial services to join CRLA and TxCRLA.

“You should know!”

Dr. Pate, President, TxCRLA, spoke with Dr. Cynthia Farrell with THECB recently and shares her information regarding a goal of HB1, “Clearinghouse of Best Practices”. Dr. Farrell reported that the P-16 Council subcommittee on developmental education intends to draft preliminary recommendations in July. This August the P-16 Council will review these recommendations and coordinate committees or task forces to transform the recommendations into action plans for developmental education in the state of Texas. More communication about opportunities to serve is forthcoming.

National News

National Association for Developmental Education by Dr. Santiago Silva

- The 2006 NADE national conference held in Philadelphia was a huge success. Susan Perlis, Margie MacDonald, and the entire Conference Planning Committee should receive kudos for a job well done. NADE President, Hilda Barrow, described the 06 conference “as one of the greatest ever”. The NADE Executive Board received numerous positive comments about the conference indicating that the attendees were “impressed with the high level of organization and efficient operation”.
- NADE Vice-President, Mickey Hay, extends a warm invitation for us to attend the NADE 07 conference to be held in Nashville on March 21-24, 2007. The chairs for this conference are all former NADE Executive Board members and conference chairs with a lot of experience in leading a team that includes people from Tennessee, North Carolina, Florida, Louisiana, and Indiana.
- Blue Ribbon Commission issues a report that describes” the strengths, challenges, and opportunities in developmental education and learning assistance and recommends a variety of actions that professional associations in the field might make during what the Blue Ribbon Commission considers to be a crucial time for the field”. For additional information contact David Arendale, Chair of the Blue Ribbon Commission or Dr. Hunter Boylan, Chair of the ACDEA, or any of the other BRC members. Contact information for these individuals is available through the BRC website, <http://blueribboncommission.org/>.

Join or Renew NADE Membership: Application forms are available online at www.nade.net.

College Reading and Learning Association by Dr. Sharon Pate

- Plans for the 39th Annual Conference in Austin, Texas are taking shape. The conference dates are October 18-21. CRLA President Valerie Smith Stephens is very excited about having three organizations: CRLA, TADE and TXCRLA joining together with the theme: 3 Professional Organizations, 2 Excellent Conferences and 1 Historic Event. For more information about the conference please visit CRLA’s web site: www.crla.net.
- CRLA members are urged to apply for five professional development scholarships. The amount of the scholarship is \$1,000. The deadline to apply is August 1, 2006. For additional information, please contact Dr. Jane McGrath, Awards and Scholarship Chair at: jellenjay@aol.com.
- The CRLA Board met in June for a retreat focusing on developing a mission statement, reviewing the organization’s guiding principles, discussing ways to better serve current members, developing a stronger collaboration with sister organizations and strategizing to increase membership. The mission statement and guiding principles are on CRLA’s web page: www.crla.net under the heading “About CRLA”.

Join or Renew CRLA Membership: Application forms are available online at www.crla.net. (Remember: Effective Oct. 31, 2003, membership in CRLA no longer results in an automatic membership in TxCRLA.)

National Boards

CRLA Executive Board

CRLA began in 1967 to meet the challenges which are unique to teaching reading at the postsecondary level. Today, CRLA has expanded in programming to include the related areas of learning assistance, study skills, developmental education, and tutorial assistance. The state chapter, TxCRLA, teaming with TADE for the State conference, CASP has added to its conference programming mathematics, student assessment and the affective domain of learning.

We are especially grateful for the fine work of the CRLA Board of Directors: Valerie Smith Stephens, President; Russ Hodges, Past President; Sharon Taylor, President Elect; Ann Wolf, Treasurer; Dorothy Bonser, Secretary; Anne-Marie Schlender (Austin CC--Rio Grande Campus), *NewsNotes* Editor; Vicki Papanieu (Central CC), Membership Coordinator; and Karen Agee (University of Northern Iowa), Executive Assistant.

We also offer our congratulations to Emily Miller Payne (Texas State University) newly appointed Editor of the *Journal of College Reading and Learning* (JCRL), and to Elisabeth Moreno and Ed Fernandez (both from UT-Austin) as they continue in their second term as JCRL Managing Editors.

Valerie Smith Stephens, President

327 Cooper Street
School of Social Work
Rutgers University
Camden, New Jersey 08102
(856) 225-6812 (w)
(856) 225-6155 (fax)
vstephen@camden.rutgers.edu

Sharon Taylor, President-Elect

Western Wyoming Community College
2500 College Drive-664A
Rock Springs, WY 82901
307-382-1725 (w)
307-382-1714 (fax)
staylor@wwcc.wy.edu

Russ Hodges, Past-President

Texas State University-San
Marcos College of Ed - Dept. EAPS
601 University Drive
San Marcos, TX 78666
(512)245-7922 (w)
(512)245-9923 (fax)
rh12@txstate.edu

Dorothy Bonser, Secretary

Owens Community College
2146 Central Grove Ave
Toledo, OH 43614-4316
dbonser@buckeye-express.com

Ann Wolf, Treasurer

Gonzaga University
502 E. Boone St. AD 25
Spokane, WA 99258
(509) 323-3642 (w)
(509) 323-3274 (fax)
awolf@soe.gonzaga.edu

NADE Executive Board

The NADE Executive Board has been hard at work representing developmental education and educators throughout the country. We are excited to report that NADE President, Hilda P. Barrow, will be attending our CASP/CRLA conference in Austin, Texas and will assist us by inducting the newly elected TADE Officers for 2006-2007. The current NADE Executive Board consists of:

Hilda Barrow, President

Pitt Community College
Developmental Studies
110 Greenwood Drive
Greenville, NC 27834-6826
252-493-7416
hbarrow@email.pittcc.edu

Mickey May, Vice-President

Southwestern Michigan College
58900 Cherry Grove Rd.
Dowagiac, MI 49047
Phone: 616-782-1306
mchay@swmich.edu

Geraldine McBroom, President-Elect

Albuquerque TVI Community College
Dept. of Adult & Developmental Ed
525 Buena Vista SE
Albuquerque, NM 87106
Phone: 505-224-3974
gerry@tvi.cc.nm.us

Paul Hrabovsky, Treasurer

Indiana University at Pennsylvania
452 Sagamore Road
Rural Valley, PA 16249
(P) 724-357-4081
(F) 724-357-6940
(E) paulhrab@iup.edu

Susan Ertel, Secretary

Dixie State College
Developmental Studies
225 South 700 East
St. George, UT. 84770
Phone: 435-652-7661
ertel@dixie.edu

TADE News

TADE TREASURER'S REPORT

No report available.

Joanne Kendall, TADE Treasurer

TADE Membership Report

by Carolyn Mello

Great news! As of June 1, 2006, TADE has 209 members. TADE Membership offers many benefits: the CASP newsletter, updated information on TSI changes, the support of a political liaison officer who is constantly monitoring legislative efforts concerning TSI, membership in an organization of instructors and administrators, just like you who face your common problems, a sponsored annual conference on developmental issues, and a strong state organization to support our national parent organization NADE, which maintains and formulates initiatives and policy concerning developmental education problems. TADE membership will keep you on our mailing lists for "Call for Proposals," "Call to Conference," the CASP newsletter and for updated information on political changes.

Membership application (found at www.tade.org) and \$10 should be sent to Ms. Joanne Kendall, TADE Treasurer, 904 Matchett Street, Brenham, TX 77833.

TADE News By Santiago Silva

TADE and its officers have been busy not only in preparing for the CASP/CRLA International Conference in Austin, Texas but in moving our developmental education agenda forward. TADE officers were involved in but not limited to the following:

- Meeting with Dr. Raymond Paredes, Commissioner of Higher Education, and letting him know that we are a viable state organization dedicated to developmental education and the student population it serves.
- Diligently working on planning the CASP/CRLA International Conference to be held in October in Austin, Texas
- Designing promotional material to be included in the Conference 06 bags.
- Creating Institutional Membership to TADE
- Beginning to plan the 07 conference to be held in the Woodlands
- Starting to negotiate with possible sites for the 08 conference to be held in Corpus Christi.

TADE is also proud to announce that it contributed \$500.00 to the NADE Disaster Relief Student Scholarship Program. This scholarship program was created by NADE to assist developmental education students who were victims of hurricane Katrina.

CASP Executive Officers 2005-2006

<u>TADE OFFICERS</u>	<u>TxCRLA OFFICERS</u>
Dr. Santiago Silva, President University of Texas – Pan American 1201 W. University Drive Edinburg, Texas 78540 Office phone: 956-292-7482 Fax: 956-292-7410 Email: ssilva@panam.edu	Dr. Sharon Pate, President Central Texas College P. O Box 1800 Killeen, TX 76540 Office phone: 254-526-1182 Email: sharon.pate@ctcd.edu
Betty Black, President-Elect Texas A&M University-Kingsville University College MSC 206 Kingsville, Texas 78363 Office phone: 361-593-2198 Fax: 361-593-3052 Email: kfbj00@tamuk.edu	Dr. Karon Mathews, President-Elect Texas A & M University 4230 Blocker, Room 525 College Station, Texas 77843 Office phone: 979-458-0684 Fax: 979-845-6419 Email: k-mathews@tamu.edu
Joanne Kendall, Treasurer Blinn College 902 College Avenue Brenham, Texas 77833 Office phone: 979-830-4428 Email: jkendall@Blinn.edu	Sharon Haigler, Treasurer Texas A&M University 4230 TAMU – CAE College Station, Texas 77843 Office phone: 979-458-0700 Fax: 979-845-6419 Email: s-haigler@tamu.edu
Laura Villarreal, Secretary University of Texas at Brownsville 80 Fort Brown Brownsville, Texas 78520 Office phone: 956-882-6626 Fax: 956-882-6637 E-mail: Laura.Villarreal@utb.edu	Ann Rogers, Secretary DeVry – Dallas 4800 Regent Blvd. Irving, TX 75063 Office phone: 972-929-6777 Fax: 978-418-5577 Email: arogers@dal.devry.edu
Carolyn Mello, Membership Chair Lamar State College-Orange 410 Green Avenue Orange, Texas 77630 Office phone: 409-882-3324 Email: Carolyn.Mello@LSCO.edu	Kathy Stein, Membership Chair University of Texas at El Paso Library 300 (TLC) 500 West University Drive El Paso, Texas 79968 Office phone: 915-747-5325 Fax: 915-747-5688 Email: kstein@utep.edu
Marilyn Massey, Past-President Collin County Community College 2200 West University Drive McKinney, Texas 75070 Office phone: 972-548-6674 Fax: 972-548-6801 Email: mmassey@cccd.edu	Peggy Gene Knight, Past-President Lamar State College-Port Arthur P.O. Box 310 Port Arthur, Texas 77641-0310 Office phone: 409-984-6000 Fax: 409-984-6000 Email: Peggy.Knight@lamarpa.edu

CASP and Coordinating Board Representatives

Cynthia Ferrell THECB Program Director, Developmental Education Texas Higher Education Coordinating Board P.O. Box 12788 Austin, Texas 78711 Office phone: 512-427-6237 Fax: 512-427-6444 Email: Cynthia.Ferrell@thecb.state.tx.us	Co-Site Chairs for CASP/CRLA – Austin Alan Constant Office Phone: 512.475.8712 Fax: 512.475.6838 Email: a.constant@mail.utexas.edu Mary Ann DeArmond Greenlees Office phone: Fax: Email: mdearmon@accd.edu
Political Liaisons Austin Community College Northridge Campus 11928 Stonehollow Dr. Austin, TX 78758	Mary Leonard Office phone: 512-223-4711 Fax: 512-223-4898 Email: mleo@austinctc.edu Sibyl Noack Office phone: 512-223-4857 Fax: 512-223-4898 Email: snoack@austinctc.edu

CASP Newsletter**College Academic Support Programs
Fall 2006****Editor**

Rosemary M. Karr, Ph. D.

Contributors

CASP Board members

Sharon Taylor

Mary Leonard

Sibyl Noack

Technical Assistant

Fred H. Karr, Ph.D.

Editorial Assistant

Sharon Pate, Ph.D.

The CASP Newsletter is published twice a year as a joint venture of the Texas Association for Developmental Education (TADE) and the Texas Chapter of the College Reading and Learning Association (TxCRLA). Opinions expressed by the authors are not necessarily those of the editors or TADE or TxCRLA. Authors are responsible for the accuracy of content and citation of all references. Materials accepted for publication are subject to revision at the discretion of the editor.

We encourage letters and news items from members of both organizations. Articles should be saved in 10 point font in Times New Roman, as rich text format and should be submitted as an attachment to an email message to the editor.

Submit contributions to:

Dr. Rosemary M. Karr

Collin County Community College

2800 East Spring Creek Parkway

Plano, Texas 75074

972-881-5865

rkarr@cccd.edu

College Academic Support Programs

TxCRLA

Texas College Reading
& Learning Association



TADE

Texas Association for
Developmental
Education

CASP Newsletter Editor

Attn: Dr. Rosemary M. Karr
Collin County Community College
Address: 2800 East Spring Creek Pkwy
Plano, TX 75074
Phone: 972-881-5865
Email: rkarr@ccccl.edu

WEB Sites

TxCRLA: www.txcrla.org

TADE: www.tade.org

CRLA: www.CRLA.net

NADE: www.NADE.net

Texas Higher Education Coordinating
Board:

www.THECB.State.Tx.US

PRSR STD
U.S. Postage
PAID
Plano, Texas
Permit No.